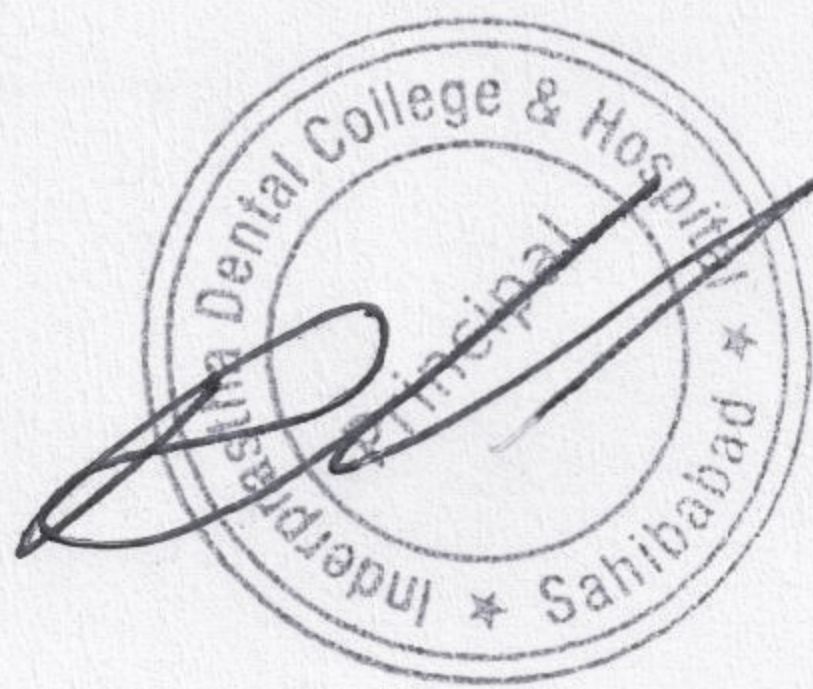


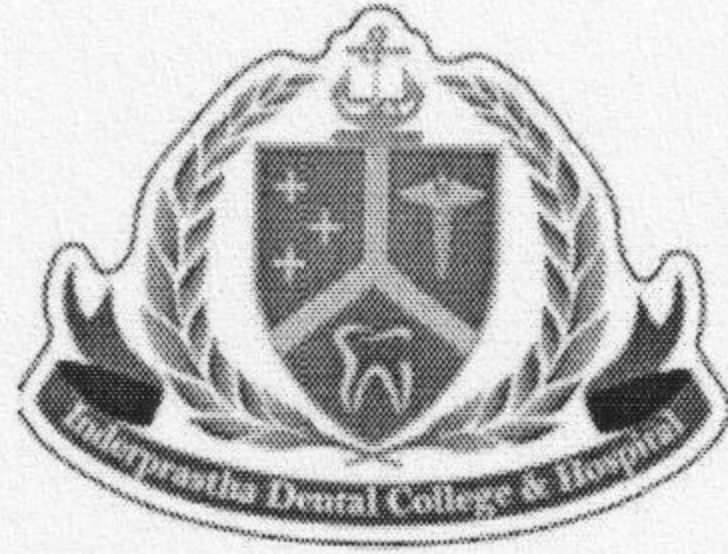
Methods of the assessment of learning outcomes and graduate attributes

The learning outcomes of both BDS and MDS programs are defined by the affiliating university and the Institution takes the necessary steps for implementing the curriculum in order to achieve the learning outcomes. The information about outcomes is communicated to the students.

- The institute conducts three internal assessment examinations in a given academic year to prepare students for better performance in final examination.
- Thereafter, the students are allowed to view their answer sheets, question paper is discussed with them and they are given feedback on how to improve their performance.
- End posting viva in theory and clinical skills is conducted at the end of the posting.
- The students are given feedback based on their performance in the test to help them assess the knowledge and skills acquired during the posting.
- At post graduate level mock examinations are conducted prior to both their 1st year end examination as well as for the final year end examination. The final year mock examination includes a practical, a pedagogue, thesis presentation and a viva voce component and is conducted by both internal and external examiners.

The process of assessment of learning levels of the students should be carried out through a systematic procedure as shown in the flow chart and explained in detail as below:





Terminal Exam conduction

Exam Evaluation

Terminal exam
{weightage 50%}

Note: *weightage 25% theory
with viva
25% practicals*

Class observation of
subject teacher on the
scale of 1 to
20 {weightage 25%}

Assessment of
the learning
levels of
students

Labs/Practicals/Clinics
observation for a
particular defined
period {weightage
25%}

Learning Outcome

Report based on assessment parameter
for whole class

Check Total Assessment %

